Vocabulary LINCing and Concept Mastery and Routines

1. Are your students struggling to recall vocabulary in order use the vocabulary to participate in deeper learning?

2. Are your students not grasping the important concepts of your course?

If these are your needs, then Concept mastery and LINCing are a part of your solution.

LINCing is based on a set of memory tools for vocabulary learning, the routine can be used by teachers to teach the meaning of vocabulary words in a memorable way during ongoing lessons. The teacher and students work together to record background knowledge, rhyming words, pictures, and stories on a LINCS Table in a way that helps students remember important parts of the definition of a new word.

Concept Mastery Routine makes abstract concepts understandable to students by analyzing the characteristics that are always present, sometimes present, and never present. It also helps students generate examples and non-examples of the concept, figure out a larger category to which the concept belongs, and nail down a definition for the concept.

Information and Requirements

• Following the professional development session, participants will be expected to implement the routines with at least one class.

• Registration is limited to the first 15 middle or high school teachers.

• FDLRS Springs will reimburse districts for substitutes. FDLRS will directly reimburse OUT OF COUNTY participants for mileage. Please follow your county’s procedures and policies for professional development attendance.

• Registration Deadline: March 4, 2014

• Total In-service Points: 12